Statistics 431: Statistical Inference
Syllabus, Spring 2012

Classes: Section 001, Mon/Wed 9:00–10:20 a.m., in F45 JMHH
         Section 002, Mon/Wed 10:30–11:50 a.m., in F45 JMHH

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Office hours: 440 JMHH, Tue 1:30–2:30 p.m. & Fri 10–11 a.m.

Course overview
The course aims to equip the students with ideas and tools in statistics which range from the very
beginning of the subject to an intermediate level. Together, we will examine a collection of basic
concepts and commonly used methods, with an emphasis on the understanding of when and how to
apply them, and why. Students will also experiment the ideas on data examples using the statistical
software \texttt{R}.

Topics include (1) collection, summary and display of data, (2) estimation, hypothesis testing,
and confidence statements, and (3) simple and multiple linear regression. If time permits, we will
also discuss likelihood based inference.

Prerequisites
The official prerequisite of the course is STAT 430. The effective prerequisite is fluency
with basic probabilistic reasoning and analysis (e.g., probability distributions and densities; joint distributions;
conditional probability, independence, correlation, and covariance; moment generating functions;
law of large numbers; central limit theorem; etc.)

It would be helpful to have previous exposure to linear algebra, but it is not required. Previous
exposure to the statistical computing software \texttt{R} is also not required.

Textbook
\textit{Statistics and Data Analysis: from Elementary to Intermediate}, by A. C. Tamhane and D. D. Dunlop,
A few copies of the textbook is on reserve at the Lippincott Library.

Course website
The course website uses the \texttt{Canvas} platform. Please check the course website for announcements,
handouts, sample codes, assignments, solutions, and other materials, etc.

Students from other schools should first apply for a class account at \url{http://accounts.wharton.upenn.edu}.
Statistical computing software
The statistical computing software R (version 2.11.0 or higher) will be used in the course. It is free, and can be downloaded at the R-project website:

http://www.r-project.org/.

The above website also contains a list of manuals for using the software. Basic usage of R will be illustrated in class and through sample codes posted on the course website, and no previous exposure to the software is required.

Homework assignments

• There will be seven assignments in the whole semester. Each assignment will be graded, and the lowest score will not be counted toward your final grade.

• Homework assignments will be posted on the course website. After the due dates, solutions will be posted.

• No late homework will be accepted.

• Students can help each other on solving the problems, but are expected to prepare the final writeup individually with acknowledgment of the help received.

Exams

• Midterm exam: 6–8 p.m., Wednesday, March 14. Location TBA.

• Final exam: 6–8 p.m., Friday, May 4. Location TBA.

• Both exams will be semi-closed book, i.e., with a certain number of pages of notes allowed.

Grading policy

• Homework assignments: 20% (with the lowest score dropped)

• Midterm exam: 30%

• Final exam: 50%